

How to Develop Thinking Skills, Study Skills and “Learning to Learn” Programmes

Training
for Staff
and
Students

Do you want:

- To develop the essential ‘learning to learn’ skills in your students?
- To establish and develop a team of staff capable of teaching ‘learning to learn’ skills?
- To find activities and lesson plans for your own ‘learning to learn’ Programme?
- To find a cost effective method to develop students’ ‘learning to learn’ skills?
- To have the service of people who know what works, and what doesn’t?

We can offer you:

- **Training** for staff in-house on how to teach ‘learning to learn’ skills
- **Training** of key staff on how to develop and teach a ‘learning to learn programme
- **Training** for students in the improvement of independent learning skills and study skills
- **Guidance** on designing your own ‘learning to learn’ programme at each key stage
- **Schemes of work** written and customised for your school, based around the essential skills students need to pass exams and to become more independent thinkers
- **Lesson plans** for a ‘learning to learn’ programme
- **Activities** at each key stage for use within a ‘learning to learn’ programme
- Training and guidance for staff on how to build **thinking and learning skills** into their classrooms
- **Training and guidance** for staff on assessment for learning and thinking skills for use in the classroom
- **A framework** of ‘learning to learn’ skills for use across the school
- **Advice and training** on curriculum models where ‘learning to learn’ skills are more explicit

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Our Emphasis

We aim to be flexible and encourage schools to build in programmes which are sustainable and not seen as 'bolt on'. We therefore put great emphasis on training staff in the teaching of skills and providing lessons, activities and schemes of work customised for your students and your school.

Key People

Over the past 15 years, Chris Haines and Sue Owen Evans have built an excellent reputation for the teaching of skills. Both are very successful full time trainers who are now devoting time to developing complete 'learning to learn' programmes.

Chris Haines works closely with many schools and has a reputation for providing solutions that work. Chris is an expert on learning, assessment and skill development. Sue Owen Evans has worked extensively on skill development for 15 years, promoting and producing activities on 'skills for learning' and 'learning to learn'. Other people can be called upon to work with staff and students.

Focus

The essential skills students require have been identified with care. These skills are concerned with:

- Maximising performance in examinations
- Taking an active part in lessons through listening, concentrating and thinking
- Developing independence, confidence and initiative for use around school

All are concerned with maximising their potential. The secret of the approach is that there is an emphasis on teaching specific skills. This involves finding out from students how they themselves learn, remember, process information, listen, reflect and think. Great use is made of the techniques to assist memory, listening, concentration, understanding and thinking. The skills identified include:

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| ■ Thinking | ■ Responding to feedback | ■ Revision |
| ■ Listening | ■ Self reflection | ■ Examination skills |
| ■ Concentration | ■ Information handling | ■ Study skills |
| ■ Questioning | ■ Time management | ■ Applying learning to learn skills to specific subjects |
| ■ Memory | ■ Note taking and making | |
| ■ Visualising | ■ Learning preferences | |

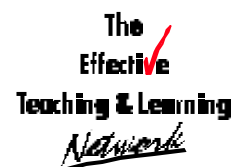
You will be given **advice, support, guidance and help** in choosing the specific skills for development within your current context to meet your needs.

Contact:

To discuss your specific requirements, needs and cost, please contact:

The Effective Teaching and Learning Network

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